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NURSING

NURS 9 Long Term Care Nurse Aide (6)

60 hours lecture, 36 hours lab and 54 hours clinical for a total of 150 hours.

10 hours of lecture and 6 hours of lab per week for 6 weeks, and 18 hours clinical per week for 3 weeks. Class may be offered on a different schedule.

Prerequisite(s): Acceptance to the Long Term Care Nurse Aide program. Specific health requirements, current one rescuer CPR and First Aid Certification, medical liability insurance

Comment: NURS 9 may not be audited. NURS 9 may not be taken credit/no credit. Students must pass the lecture portion with a 70% or higher and attain a "Pass" in the clinical portion in order to earn the Certificate of Competence for Long Term Care Nurse Aide. Health requirements, First Aid, CPR and liability insurance are required before registration. A criminal background check is required by the healthcare agency prior to the start of clinical experiences. Some agencies also require drug testing. The agency reserves the right to set the standards of participation for students based on this screening. Students must have uniforms, a watch and duty shoes for clinical and need to bring supplies such as a thermometer and sheets to specific labs.

NURS 9 is a 150 hour course that prepares entry level nurse aides to provide basic nursing care to the elderly, ill, and disabled in the long term care, subacute and home health settings. Students learn to give basic personal care, communicate with patients and staff, respect resident rights and provide physical and emotional support. Graduates are eligible to take the State of Hawai'i Nurse Assistant Competency Evaluation Exam.

Upon successful completion of NURS 9, the student should be able to:

- Describe the health care delivery system in Hawai'i with special emphasis on agencies that care for the aged.
- Demonstrate desirable attitudes and behaviors of the nurse aide under the supervision of the RN, LPN or MD.
- Discuss the physical, psychological, cultural and social services needs of the patient/resident with an emphasis on the aged and cognitively impaired.
- Perform within the legal limits of the nurse aide and promote patient/resident rights, confidentiality and the prevention of abuse.
- Assist in maintaining a safe and restful patient care environment including infection control.
- Use effective communication skills to interact with the patient/resident, family, peers and staff.
- Perform basic patient care safely.
- Assist the patient/resident to meet nutritional needs as required or ordered.
- Make relevant observations and report and record them accurately and in a timely manner.
- Identify the body systems and the major organs, common diseases, medical terminology and observations to report and record for each system.
- Discuss adaptations to basic skills and the role of the nurse aide in restorative care, home care and subacute care.
- Discuss the needs and care of the terminally ill.
- Perform selected therapeutic skills and procedures safely.
- Discuss career opportunities for the nurse aide.

NURS 12 ARCH Common Diseases, Diets and Medications (1)

15 hours total - 3 hours per class for 5 days

Prerequisite(s): Acceptance to the Adult Residential Care Home Operator program.

Comment: NURS 12 may not be audited. NURS 12 may not be taken credit/no credit.

NURS 12 is one of three courses required by state law to open a residential care home. It prepares the adult residential care home (ARCH) operator observe the resident for signs and symptoms of common diseases, communicate with the health care team, make medications available and prepare a balanced diet.

Upon successful completion of NURS 12, the student should be able to:

- Identify the major structures and functions of the body systems.
- Describe common chronic diseases in the elderly, along with the signs and symptoms and usual treatment of each.
- Identify common types of therapeutic diets and apply guidelines for preparing a regular diet.
- Identify the role and responsibilities of the adult residential care home operator in making medications available to residents.

NURS 13 ARCH Helping Therapies and Behavior Management (1)

15 hours of lecture – 3 hours per day for 5 days

Prerequisite(s): Acceptance to the Adult Residential Care Home Operator program.

Comment: NURS 13 may not be audited. NURS 13 may not be taken credit/no credit.

NURS 13 is one of three courses required by state law to open a residential care home. It prepares the adult residential care home (ARCH) operator to assist in the provision of occupational, physical, recreational and diversional therapies. NURS 13 also prepares them to identify the operator's role in fostering mental health, and caring for the mentally ill and developmentally disabled resident.

Upon successful completion of NURS 13, the student should be able to:

- Describe the major purposes of physical, occupational, speech, recreational and diversional therapies.
- Identify the operator's role in assisting the resident to carry out prescribed plans by the physical, occupational and speech therapists.
- Identify common behavior problems of the mentally ill and developmentally disabled residents.
- Identify the operator's role in caring for the mentally ill and developmentally disabled residents.
- Create a recreational activity plan based on the needs and interests of the resident.

NURS 14 ARCH Regulations, Accounts and Community Resources (1)

15 hours of lecture – 3 hours per day for 5 days

Prerequisite(s): Acceptance to the Adult Residential

Care Home Operator program.

Comment: NURS 14 may not be audited. NURS 14 may not be taken credit/no credit.

NURS 14 is one of three courses required by state law to open a residential care home. NURS 14 prepares the adult residential care home (ARCH) operator to implement specific regulations of Chapter 100, Title II, Department of Health, to identify simple accounting records and identify community resources for the resident and operator.

Upon successful completion of NURS 14, the student should be able to:

- Identify important provisions of Chapter 100 relating to the operation of an adult residential care home.
- Select correct resident and home records and reports according to the provisions of Chapter 100.
- Identify a home environment which is in accordance with the provisions of Chapter 100 and the guidelines with Sanitation Branch and Fire Department.
- Identify required financial records for the residents in accordance with Chapter 100 and responsible agencies such as the Department of Taxation and the Department of Human Services.
- Identify community resources which can assist the operator or the resident with special needs related to the care in the adult residential care home.

NURS 16 Nurse Aide Training (8)

60 hours theory, 60 hours lab and 120 hours clinical for a total of 240 hours. 30 hours per week for 8 weeks. Class may be offered on a different schedule.

Prerequisite(s): Acceptance to the Nurse Aide program; Specific health requirements, current one rescuer CPR and First Aid Certification, medical liability insurance.

Comment: NURS 16 may not be audited. NURS 16 may not be taken credit/no credit. Students must pass the theory portion with a 70% or higher and attain a "Pass" in the clinical portion in order to earn the Certificate of Competence for Nurse Aide Training. Health requirements, First Aid, CPR and liability insurance are required before registration. A criminal background check is required by the healthcare agency prior to the start of clinical experiences. Some agencies also require drug testing. The agency reserves the right to set the standards of participation for students based on this screening. Students must have uniforms, a watch and

duty shoes for clinical and need to bring supplies such as a thermometer and sheets to specific labs.

NURS 16 is a 240 hour course that prepares entry level nurse aides who can function in acute, subacute, long term care and home health settings. Students will learn to provide basic personal care, communicate with patients and staff, perform simple nursing procedures, and provide basic emotional support to the ill, the elderly and disabled. Graduates are eligible to take the State of Hawai'i Nurse Assistant Competency Evaluation Exam.

Upon successful completion of NURS 16, the student should be able to:

- Describe the health care delivery system in Hawaii and types of patients/residents they care for.
- Demonstrate desirable attitudes and behaviors of the nurse aide under the supervision of the RN, LPN or MD in the long term care, acute and subacute settings.
- Discuss the physical, psychological, cultural and social services needs of the patient/resident with an emphasis on the aged and cognitively impaired.
- Perform within the legal limits of the nurse aide and promote patient/resident rights, confidentiality and the prevention of abuse.
- Assist in maintaining a safe and restful patient care environment including infection control.
- Communicate effectively with the patient/resident, family, peers and staff.
- Provide safe, basic nursing care to patients in hospital, long term care and home health settings.
- Assist the patient/resident to meet nutritional needs as required or ordered.
- Demonstrate restorative care activities.
- Make relevant observations and report and record them accurately and in a timely manner.
- Identify common disorders and related nursing care.
- Perform care for special populations: mentally ill, developmentally disabled, surgical and terminally ill patients/residents.
- Perform selected therapeutic skills and procedures safely.
- Discuss career opportunities for the nurse aide.

NURS 101 Nursing Perspectives (1) Fall

1 hour lecture per week

Prerequisite(s): Acceptance into the Practical Nursing program.

Corequisite(s): NURS 120.

Recommended Preparation: ENG 100; basic computer skills.

Comment: NURS 101 is offered in the fall semester only. Letter grade only. NURS 101 may not be audited. NURS 101 may not be taken credit/no credit.

NURS 101 includes a discussion of the role of the practical nurse, the health care delivery system, legal and ethical concepts in nursing, and vocational relationships in nursing.

Upon successful completion of NURS 101, the student should be able to:

- Describe the role of the licensed practical nurse in health care and nursing teams.
- Describe factors that influence the practice of nursing.
- Identify the legal and ethical responsibilities of the practical nurse.

NURS 120 Fundamentals of Nursing (13) Fall

8 hours lecture, 15 hours lab/clinical per week

Prerequisite(s): Acceptance into the Practical Nursing program; credit or concurrent enrollment in BIOL 130.

Corequisite(s): NURS 101.

Recommended Preparation: ENG 100; basic computer skills.

Comment: NURS 120 is offered in the fall semester only. Letter grade only. NURS 120 may not be audited. NURS 120 may not be taken credit/no credit. Students must successfully complete all math, theory, and clinical components in order to pass the course.

NURS 120 is an introduction to basic nursing theory and skills. It focuses on the nurse/client relationship and assists with the activities of daily living, nutrition, mental health, and rehabilitation. Knowledge is applied in client care situations in the long term care and acute care settings under the supervision of the faculty.

Upon successful completion of NURS 120, the student should be able to:

- Identify and apply the fundamental concepts of health and illness.
- Assess, report, and record findings accurately.
- Perform basic client care skills safely.
- Perform selected therapeutic nursing care skills safely.
- Utilize the nursing process in the care of clients.
- Communicate effectively with clients and other health care team members.
- Calculate drug dosages accurately.
- Apply introductory knowledge of drug therapy in the care of clients.
- Apply the concepts of collaboration by functioning as a beginning member of the health care team under the supervision of the RN or MD.

NURS 122 Medical-Surgical Nursing (14) Spring

8 hours lecture, 18 hours lab/clinical per week

Prerequisite(s): A grade of "C" or higher in NURS 101, NURS 120, BIOL 130 or equivalent; credit or concurrent enrollment in FAMR 230.

Comment: NURS 122 is offered in the spring semester only. Letter grade only. NURS 122 may not be audited; NURS 122 may not be taken credit/no credit. Students must pass all math, theory, and clinical components in order to pass the course.

NURS 122 focuses on the practical nurse's use of the nursing process to apply nursing theory and skills in the care of clients from varied cultural backgrounds who have medical and surgical disorders.

Knowledge is applied in client care situations in acute care settings, including the administration of medications under the supervision of the faculty.

Upon successful completion of NURS 122, the student should be able to:

- Apply knowledge and skills acquired from previous nursing and related courses.
- Perform safe nursing care for medical-surgical clients.
- Administer medications safely and accurately.
- Utilize mental health concepts while caring for clients in the acute care setting.

NURS 126 Child Nursing (3) Summer

6 hours lecture, 18 hours lab/clinical per week for 4 weeks

Prerequisite(s): A grade of "C" or higher in NURS 101; a grade of "C" or higher in NURS 120; a grade of "C" or higher in NURS 122; a grade of "C" or higher in FAMR 230.

Recommended Preparation: Basic computer skills. Comment: NURS 126 is offered in the summer only. NURS 126 may not be audited; NURS 126 may not be taken credit/no credit. Students must pass all math, theory, and clinical components in order to pass the course.

NURS 126 focuses on the nursing theory and skills for the care of children from varied cultural backgrounds with medical and/or surgical disorders using the nursing process. Knowledge is applied in client care situations in acute pediatric care settings, including the administration of medication under the supervision of the faculty.

Upon successful completion of NURS 126, the student should be able to:

- Apply knowledge and skills acquired from previous nursing and related courses in the care of the child.
- Assist health care practitioners with meeting the emotional and physical needs of the child and his or her family.
- Administer medications to a child safely.
- Provide safe, efficient nursing care for the child.

NURS 128 Perinatal Nursing (3) Summer

6 hours lecture, 18 hours lab/clinical per week for 4 weeks

Prerequisite(s): A grade of "C" or higher in NURS 101; a grade of "C" or higher in NURS 120; a grade of "C" or higher in NURS 122; a grade of "C" or higher in FAMR 230.

Comment: NURS 128 is offered in the summer only. NURS 128 may not be audited; NURS 128 may not be taken credit/no credit. Students must pass all math, theory, and clinical components in order to pass the course.

NURS 128 focuses on the nursing theory and skills necessary for the care of mothers and newborns from varied cultural backgrounds, during and after birth. Knowledge is applied in client care situations in obstetrical settings.

Upon successful completion of NURS 128, the student should be able to:

- Apply knowledge and skills previously acquired from FAMR 230 and NURS 122 to the care of the new mother and newborn.
- Describe the scope and aims of maternity nursing.
- Perform safe, culturally appropriate nursing care for the woman during the antepartum, intrapartum, and postpartum periods.
- Perform safe nursing care for the newborn.

NURS 153 Basic Nursing Concepts and Skills (8)

3 hours lecture, 15 hours lab per week

Prerequisite(s): Acceptance into the AS Nursing program; high school or college chemistry; ENG 100, ENG 160 or ESL 100; ZOOL 141; ZOOL 141L; MATH 100 or higher; FAMR 230; credit or concurrent enrollment in ZOOL 142; ZOOL 142L; PSY 100.

Corequisite(s): NURS 158.

NURS 153, Basic Nursing Concepts and Skills, is a writing intensive course which focuses on identifying the basic needs of the total person and assisting clients requiring adaptation to meet needs resulting from altered states of wellness. It introduces the roles of the nurse, the nursing process, basic nursing concepts, and beginning nursing skills with a special focus on the needs of the adult client.

Upon successful completion of NURS 153, the student should be able to:

- Identify the facts and principles of biological, psychological, sociological, cultural, and spiritual functioning used to assist the adult client in satisfying basic needs resulting from altered states of wellness.
- Describe the components of the nursing process used in the care of the client with needs resulting from altered states of wellness.
- Define therapeutic communication techniques used in the care of the adult client.
- Implement an existing teaching plan to assist the adult client in satisfying biological,

psychological, sociological, cultural and spiritual needs.

- Organize basic care for an adult client in acute care, long term care settings.
- Explain the legal standards and ethical concepts which are used in the delivery of nursing care to the adult client.
- Identify own responsibility for completion of prescribed learning activities in the delivery of nursing care to the adult client.

NURS 156 Adult Health Nursing I (5)

4 hours lecture and 18 hours lab/clinical for 8 weeks

Prerequisite (s): A grade of "C" or higher in NURS 158; a grade of "C" or higher in NURS 153; a grade of "C" or higher in ZOOL 142; a grade of "C" or higher in ZOOL 142L; a grade of "C" or higher in PSY 100; credit or concurrent enrollment in MICR 130 or MICR 135.

Comment: NURS 156 may not be audited. NURS 156 may not be taken credit/no credit. Students must pass all math, theory and clinical components in order to pass the course. Uniform is required for clinical.

NURS 156 focuses on the use of the nursing process to assist clients to meet needs related to alterations in hematologic, metabolic, circulatory, immunologic, and respiratory functioning.

Upon successful completion of NURS 156, the student should be able to:

- Apply the facts and principles of biological, psychological, sociological, cultural, and spiritual functioning to intervene in the nursing care of the adult client with needs resulting from altered states of wellness.
- Use the nursing process in the care of the client with needs resulting from altered states of wellness.
- Utilize communication techniques in the care of the adult client.
- Contribute to a teaching plan which provides the client with information related to identified learning needs for the promotion, restoration, and maintenance of health.
- Apply organizational skills in caring for an adult client.
- Apply legal standards and ethical concepts in the delivery of nursing care to the adult client.
- Identify own strengths and areas for improvement in meeting prescribed learning goals while delivering nursing care to the adult client.

NURS 157 Adult Health Nursing II (5)

4 hours lecture and 18 hours lab/clinical for 8 weeks
Prerequisite(s): A grade of "C" or higher in NURS 156; credit or concurrent enrollment in MICR 130 or MICR 135.

Comment: NURS 157 may not be audited. NURS 157 may not be taken credit/no credit. Students must pass all math, theory and clinical components in order to pass the course. Uniform is required for clinical.

NURS 157 focuses on the use of the nursing process to assist clients to meet needs related to alterations in elimination, metabolic, mobility, body integrity, neurosensory and reproductive functioning.

Upon successful completion of NURS 157, the student should be able to:

- Apply the facts and principles of biological, psychological, sociological, cultural, and spiritual functioning to intervene in the nursing care of adult clients with needs resulting from altered states of wellness.
- Use the nursing process in providing care to clients with needs resulting from altered states of wellness.
- Utilize communication techniques in the care of adult clients.
- Develop a teaching plan which provides clients with information related to identified learning needs for the promotion, restoration, and maintenance of health.
- Apply organizational skills in caring for adult clients.
- Apply legal standards and ethical concepts in the delivery of nursing care to adult clients.
- Develop learning experiences in the delivery of nursing care to adult clients utilizing identified strengths and areas for improvement.

NURS 158 Issues & Trends in Nursing I (1)

1 hour lecture per week

Prerequisite(s): Acceptance into the Associate in Science in Nursing program; credit or concurrent enrollment in PSY 100; credit or concurrent enrollment in ZOOL 142; credit or concurrent enrollment in ZOOL 142L.

Corequisite(s): NURS 153.

Comment: NURS 158 may not be audited. NURS 158 may not be taken credit/no credit.

NURS 158 is a non-clinical course that introduces

the student to the development of nursing, and the ethical and legal responsibilities the nurse assumes when performing in the roles of the nurse.

Upon successful completion of NURS 158, the student should be able to:

- Describe factors which affect the client's ability to meet his needs within the health care system.
- Differentiate between the scope of practice of the RN, LPN, and Nurse Aide as members of the health care team in the use of the nursing process to bring about the desired client outcomes.
- Discuss the legal and ethical importance of accurate and appropriate verbal and written communication between the nurse and the client, his/her family, and members of the health care team.
- Identify the legal responsibilities of the nurse in providing teaching for the client, serving as a client advocate, and obtaining consent in the way appropriate to the cultural, educational, and personal needs of the client.
- Differentiate between the levels of nurse with whom the RN will be providing and managing care according to the educational preparation and areas of competence for each level.
- Discuss the laws and ethical issues, which affect nursing practice.
- Describe the responsibility and accountability of the student for developing personally and professionally as a learner and member of the profession.

NURS 164 Family/Child Health Nursing I (5)

6 hours lecture, 12 hours lab/clinical per week for 8 weeks

Prerequisite(s): A grade of "C" or higher in NURS 156; a grade of "C" or higher or concurrent enrollment in MICR 130.

Comment: Letter grade only. NURS 164 may not be audited. NURS 164 may not be taken credit/no credit. Students must pass all math, theory and clinical components in order to pass the course. Uniform is required for clinical.

NURS 164 focuses on the nursing process to assist childbearing families, newborns, and pediatric clients and their families to maintain optimal functioning and to meet needs related to alterations in wellness.

Upon successful completion of NURS 164, the student should be able to:

- Apply the facts and principles of biological,

psychological, sociological, cultural, and spiritual functioning to intervene in the nursing care for maternity, newborn, and pediatric clients and their families to maintain optimal functioning and to meet needs related to altered states of wellness.

- Use the nursing process to intervene in the care of maternity, newborn, and pediatric clients and families with identified needs resulting from altered states of wellness.
- Demonstrate therapeutic and age-specific communication techniques used in the care of maternity, newborn and/or pediatric clients and their families.
- Implement a teaching plan for the promotion, restoration, and maintenance of health of maternity, newborn, and pediatric clients and their families with identified learning needs.
- Participate as a member of the health care team in providing care to maternity, newborn, pediatric clients and their families.
- Apply knowledge of legal standards and ethical concepts in the delivery of nursing care to maternity, newborn, and pediatric clients and their families.
- Develop learning experiences in the delivery of nursing care to maternity, newborn, and pediatric clients and their families based on own strengths and identified areas for improvement.

psychological, sociological, cultural, and spiritual functioning to intervene in the nursing care of the adult clients, high risk women, newborn, and childbearing families.

- Use the nursing process in the care of adult clients, high risk women, newborns and childbearing families with needs resulting from altered states of wellness.
- Utilize therapeutic communication techniques in the care of adult clients, high risk women, newborn, and childbearing families.
- Develop a teaching plan for promotion, restoration, and maintenance of health of adult clients, high risk women, newborns, and childbearing families with identified learning needs.
- Apply organizational skills in caring for adult clients, high risk women, newborns, and childbearing families.
- Apply legal standards and ethical concepts in the delivery of nursing care to the adult client and high risk women, newborns, and childbearing families.
- Develop learning experiences in the delivery of nursing care to adult clients, high risk women, newborns, and childbearing families based on own strengths and identified areas for improvement.
- Differentiate between the roles of the RN versus LPN in the delivery of care to adult clients, high risk women, newborns, and childbearing families.

NURS 166 Nursing Transition (8)

4 hours lecture per week. 12 hours lab/clinical per week

Prerequisite(s): Acceptance into the Associate in Science in Nursing program; credit or concurrent enrollment in MICR 130 or MICR 135.

Comment: NURS 166 may not be audited. NURS 166 may not be taken credit/no credit. Students must pass all math, theory, and clinical components in order to pass the course. Students must purchase uniforms, shoes and supplies for clinical.

NURS 166 focuses on the role of the RN and the use of the nursing process to assist adult clients, high risk women, newborns, and childbearing families to meet the needs related to alterations in psychosocial, metabolic, circulatory, immunologic, respiratory, neurosensory, elimination, integumentary, musculoskeletal and reproductive functioning.

Upon successful completion of NURS 166, the student should be able to:

- Apply the facts and principles of biological,

NURS 253 Mental Health/Psychiatric Nursing (5)

6 hours lecture, 12 hours lab/clinical per week for 8 weeks

Prerequisite(s): A grade of "C" or higher in NURS 157; a grade of "C" or higher in NURS 164, or a grade of "C" or higher in NURS 166; a grade of "C" or higher in MICR 130 or MICR 135; credit or concurrent enrollment in PHRM 203.

Comment: Letter grade only. NURS 253 may not be audited. NURS 253 may not be taken credit/no credit. NURS 253 students must pass all math, theory and clinical components in order to pass the course.

NURS 253 focuses on the use of the nursing process to meet the psychosocial needs of a culturally diverse population across the life span. Psychosocial needs include safety, love and belonging, esteem and recognition, and self-actualization-aesthetic needs. Emphasis is placed on self-awareness, the

health-illness continuum, therapeutic communication and the development of a therapeutic relationship with the client who has alterations in psychosocial wellness.

Upon successful completion of NURS 253, the student should be able to:

- Integrate the facts and principles of biological, psychological, sociological, cultural and spiritual functioning while providing nursing care to clients with needs resulting from altered states of psychosocial wellness.
- Analyze use of the nursing process when providing care to clients with needs resulting from altered states of psychosocial wellness.
- Communicate effectively using self therapeutically with clients who have needs resulting from altered states of psychosocial wellness.
- Evaluate the effective use of the teaching/ learning process for clients with altered states of psychosocial wellness.
- Identify critical aspects of the nurse's role in the management of the client with altered states of psychosocial wellness.
- Analyze legal standards and ethical concepts in the delivery of nursing care to the client.
- Analyze learning experiences in the delivery of nursing care to clients with alterations in psychosocial wellness.

NURS 256 Adult Health Nursing III (5)

2 hours lecture per week for 15 weeks, 15 hours of lab/clinical per week for 9 weeks

Prerequisite(s): A grade of "C" or higher in NURS 253; a grade of "C" or higher in NURS 264; a grade of "C" or higher in PHRM 203; credit or concurrent enrollment in ANTH 200; credit or concurrent enrollment in A.S. Humanities course.

Corequisite(s): NURS 258.

Comment: Letter grade only. NURS 256 may not be audited. NURS 256 may not be taken for credit/no credit. Students must pass all math, theory and clinical components in order to pass the course.

Uniform is required for clinical.

NURS 256 focuses on the use of the nursing process to assist clients requiring maximal adaptation to meet biological, psychological, sociological, cultural and spiritual needs. An emphasis is placed on actual or potential crisis resulting from altered states of wellness.

Upon successful completion of NURS 256, the student should be able to:

- Evaluate the facts and principles of biological, psychological, sociological, cultural, and spiritual functioning while providing nursing care to clients with needs resulting from altered states of wellness throughout the life span.
- Evaluate the effectiveness of the care using the nursing process and modify care for clients accordingly.
- Integrate therapeutic communication techniques in the care of clients from diverse cultural backgrounds across the life span in a variety of health care settings.
- Evaluate teaching plans for clients to foster the maintenance of health, prevention of illness, and to promote recovery from illness.
- Incorporate time management, decision making, and delegation skills in the care of a small group of clients.
- Evaluate legal principles, nursing standards and ethical concepts in the management of nursing care of the clients.
- Assume the role of a member of the profession by demonstrating responsibility and accountability for own practice, meeting learning needs, and engaging in professional activities.

NURS 258 Issues and Trends in Nursing II (1)

1 hour lecture per week

Prerequisite(s): A grade of "C" or higher in NURS 253; a grade of "C" or higher in NURS 264; a grade of "C" or higher in PHRM 203; credit or concurrent enrollment in ANTH 200; credit or concurrent enrollment in an AS humanities course.

Corequisite(s): NURS 256.

Comment: Letter grade only. NURS 258 may not

be audited. NURS 258 may not be taken credit/no credit.

NURS 258 is a theoretical and observation course, continues the content of NURS 158, Issues and Trends in Nursing I. It focuses on the roles of the nurse as manager of care, legal and ethical responsibilities and transition from student to professional as the student becomes responsible and accountable for own practice as a Registered Nurse.

Upon successful completion of NURS 258, the student should be able to:

- Explore alternatives within the health care system (and within the individual's cultural group) which can be used to assist the client to meet needs resulting from altered states of wellness.
- As a member of the health care team, analyze the effectiveness of the nursing process in bringing about desired client outcomes.
- Analyze the role of the nurse as a teacher of the client, and of staff in the restoration of health and prevention of illness.
- Demonstrate therapeutic communication strategies which can be used by the nurse to facilitate his/her role as the client's advocate.
- Compare and contrast various nursing care delivery systems and the limitations and advantages of each.
- Synthesize options for an ethical dilemma in health care, addressing the unique needs of the involved parties and the laws and other rules of conduct which affect the possible responses.
- Conceptualize a personal development plan as a graduate entering the nursing profession.

NURS 264 Family/Child Health Nursing II (5)

6 hours lecture, 12 hours lab/clinical per week for 8 weeks

Prerequisite(s): A grade of "C" or higher in NURS 157; a grade of "C" or higher in NURS 164, or a grade of "C" or higher in NURS 166; a grade of "C" or higher in MICR 130 or MICR 135; a grade of "C" or higher or concurrent enrollment in PHRM 203.

Comment: Letter grade only. NURS 264 may not be audited. NURS 264 may not be taken credit/no credit. Students must pass all math, theory and clinical components in order to pass the course. Uniform is required for clinical.

NURS 264 focuses on the nursing process to assist high-risk childbearing families and pediatric clients and their families to meet needs related to alterations in wellness.

Upon successful completion of NURS 264, the student should be able to:

- Integrate the facts and principles of biological, psychological, sociological, cultural, and spiritual functioning to intervene in the nursing care of maternity, newborn, and pediatric clients and their families to meet needs related to altered states of wellness.
- Analyze the use of the nursing process while assisting high risk maternity, newborn, and pediatric clients and their families to meet needs related to altered states of wellness.
- Evaluate the effectiveness of therapeutic communication techniques when interacting with maternity, newborn and/or pediatric clients and their families.
- Evaluate the effectiveness of teaching/learning process for promoting, restoring, and maintaining the health of maternity, newborn and pediatric clients and their families with identified learning needs.
- Manage the care of high risk maternity, newborn, pediatric clients and their families.
- Analyze legal standards and ethical concepts in the delivery of nursing care to maternity, newborn, and pediatric clients and their families.
- Analyze learning experiences in the delivery of nursing care to maternity, newborn, and pediatric clients and their families based on self established learning goals.